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ABSTRACT

The 81 tests described in this bibliography are designed to assess children's proficiency in those skill areas necessary for success in learning to read. Among the skills tested are visual perception, auditory discrimination, letter identification, vocabulary, and word recognition. Many of the tests measure a child's eligibility for kindergarten or 1st grade. This document is one in a series of topical bibliographies from the Test Collection (TC) at the Educational Testing Service (ETS) containing descriptions of more than 18,000 tests and other measurement devices prepared by commercial publishers, teachers, educational institutions, professional associations, departments of education, counselors, etc. Each description contains the following basic information: TC Accession Number (a six-digit identification number assigned by the Test Collection); the title of the instrument; personal or institutional author; year of publication or copyright; availability source; grade level for which test is suitable; age level for which test is suitable; and abstract. Other information, which is provided when known, includes subtests, number of test items, and time required to complete the test. Information on accessing the Test Collection via Internet concludes the document. (HAC)

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ETS TEST COLLECTION

ANNOTATED BIBLIOGRAPHY OF TESTS

READING READINESS

ED 368 755

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EDUCATIONAL TESTING SERVICE
PRINCETON, NJ 08541

READING READINESS
MARCH 1991

SUPERSEDES APRIL, 1989 EDITION

INTRODUCTION

Scope of Bibliography

The tests described in this bibliography are designed to assess children's proficiency in those skill areas necessary for success in learning to read. Among the skills tested are visual perception, auditory discrimination, letter identification, vocabulary, and word recognition.

Availability

Copies of the tests described on the following pages must be obtained directly from the publisher, as stated in the AV AVAILABILITY section of each test citation. Generally, the Test Collection does not have distribution rights for its holdings. However, in special instances, the Test Collection has been granted permission from individual authors to distribute their tests, which are primarily research instruments. The AV AVAILABILITY information for these instruments will be Tests in microfiche, Test Collection, Educational Testing Service, Princeton, NJ 08541.

Guide to Citation Elements

The following is a guide to the various elements which may be present in a test citation:

AN - Six-digit identification number assigned by the Test Collection

TI - Name of the instrument

DT - Components within the overall test which assess particular skills or factors

AU - Personal or institutional author

YR - Year test was published or copyrighted

AV - Test publisher or distributor; the organization which sells or distributes the instrument

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GL - List of grades for which test is suitable

TG - List of ages for which test is suitable

AB - A description of the test and its purpose

AN ACCESSION NUMBER: TC016809 ETS 9004.
TI TITLE: Concepts of Print and Writing.
DT SUBTESTS: Print Concepts; Writing and Drawing Concepts.
AU INSTITUTIONAL AUTHOR: CTB/McGraw Hill, Monterey, CA.
YR YEAR: 90.
AV AVAILABILITY: CTB/McGraw-Hill; 2500 Garden Road, Monterey, CA 93940.
GL GRADE LEVEL: K; 1.
AB ABSTRACT: Designed to measure "eminent literacy" in young children from prekindergarten through beginning first-grade students. Assesses a prereading child's understanding of the function of print (that print carries messages), and the conventions of print (what people do when they read). Measures writing and drawing concepts that have been validated in predicting reading readiness. The Concepts of Printing and Writing components are also included in the Developing Skills Checklist, which is one component of the CTB Early Childhood System.

AN ACCESSION NUMBER: TC016748 ETS 9011.
TI TITLE: Test of Academic Achievement Skills--Reading, Arithmetic, Spelling.
DT SUBTESTS: Reading; Arithmetic; Spelling.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 89.
AV AVAILABILITY: Health Publishing Company; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 20.
AB ABSTRACT: This test is designed to measure overall abilities, or problems, in reading, arithmetic, and spelling for a population of normally functioning students attending public, private, and parochial schools. There are two levels of testing. One, for ages 4-6, has approximately 50 questions. For ages 6-12, there are 100 questions, approximately. For use by psychologists, therapists, and consultants who need a relatively brief and accessible achievement test. Covers letter and word recognition, pronunciation, comprehension, number identification, computation, number concepts, written spelling. Scores convert to age equivalents, scaled scores, percentiles.

AN ACCESSION NUMBER: TC016744 ETS 9011.
TI TITLE: Quick Cognitive Inventory.
AU AUTHOR: Markoff-Annabelle-M.
YR YEAR: 90.
AV AVAILABILITY: Academic Therapy Publications; 20 Commercial Boulevard, Novato, CA 94949-6191.
GL GRADE LEVEL: 1; 2; 3.
AB ABSTRACT: Designed to assess the school-related skills of students in grades one through three who do not speak English or who exhibit

language delays or deficits. Assesses children's concept development through their spontaneous drawings; their eye-hand coordination by having students copy a sentence; their understanding of sets of relationships between concepts and patterns in relationships by a figural task; and their entry-level mathematics skills by a visual math exercise. Includes two sets of instructions for administration, one for students with English language competence, the other for students with limited English competence. Results may be used to develop a curriculum which will ready the children for school.

AN ACCESSION NUMBER: TC016634 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Level 6, Early Primary Battery.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Language; Mathematics; Reading.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 160; approx.
ITEMS: 216.
AB ABSTRACT: Assesses the development of early educational experiences in the basic skills: listening, pre-reading, vocabulary, language, mathematics, and reading. Useful in determining readiness for learning and for diagnosing strengths and weaknesses in skill performance. All items are in multiple-choice format. All tests are administered orally and are untimed. Form J is a parallel form to Form G of the Iowa Tests of Basic Skills.

AN ACCESSION NUMBER: TC016633 ETS 9004.
TI TITLE: Iowa Tests of Basic Skills, Form J, Level 5, Early Primary Battery.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Language; Mathematics.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 89.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 115; approx.
ITEMS: 157.
AB ABSTRACT: Assesses the development of early educational experiences in the basic skills: listening, pre-reading, vocabulary, language, and mathematics. Useful in determining readiness for learning and

for diagnosing strengths and weaknesses in skill performance. All items are in multiple-choice format. All tests are administered orally and are untimed. Form J is a parallel form to Form G and H of the Iowa Test of Basic Skills.

AN ACCESSION NUMBER: TC016625 ETS 9011.
TI TITLE: Test of Kindergarten/First Grade Readiness Skills.
DT SUBTESTS: Reading; Spelling; Arithmetic.
AU AUTHOR: Coddina-Karen-Gardner.
YR YEAR: 87.
AV AVAILABILITY: Children's Hospital of San Francisco; Publications Department OPR-714; P.O. Box 3805; San Francisco, CA 94119.
GL GRADE LEVEL: K; 1.
NT NOTES: For the three other components of the Survey of Early Childhood Abilies, see Test of Visual-Motor Skills (TC 015598), Test of Auditory-Perceptual Skills (TC 014900), and Test of Visual-Perceptual Skills (TC 012229).
ITEMS: 96.
AB ABSTRACT: Part of the Survey of Early Childhood Abilities developed to provide educational personnel and other professionals with a criterion to aid in determining a child's readiness for kindergarten and first grade. The Survey also helps to determine areas of a child's low functioning. This tool assesses children's readiness skills in reading, spelling, and arithmetic. Remediation can be determined and implemented with the use of this instrument, if it is determined that a child has difficulty in one or more areas of readiness skills.

AN ACCESSION NUMBER: TC016530 ETS 9011.
TI TITLE: Partners in Learning.
AU AUTHOR: Austin-John-J.
YR YEAR: 83.
AV AVAILABILITY: Research Concepts; Division of Test Maker, 1368 East Airport Road, Muskegon, MI 49444.
GL GRADE LEVEL: K; 1; 2.
NT NOTES:
ITEMS: 168.
AB ABSTRACT: This report is designed to help parents become more knowledgeable about the progress of their children. It is based on how a child has progressed in growth and learning skills, by comparing a child's progress against selected items which indicate growth and achievement skills that normally occur for most children during the first two or three years of school. This instrument provides a way for the teacher and parent to check the progress a child has made each semester. Parents can understand the value of the items that make up this report, as the emphasis is on placement rather than promotion, and the opportunity for continuous learning progress rather than failure.

AN ACCESSION NUMBER: TC016328 ETS 9011.
TI TITLE: Decoding Inventory, Second Edition.
AU AUTHOR: Jacobs-H-Donald; Searfoss-Lyndon-W.
YR YEAR: 86.
AV AVAILABILITY: Kendall Hunt Publishing Company; 2460 Kerper Boulevard, Dubuque, IA 52001.
GL GRADE LEVEL: 4; 5; 6; 7; 8.
AB ABSTRACT: The Decoding Inventory (DI) is a "controlled observation instrument" for helping to determine proficiencies in visual and auditory discrimination, syllabication, structural analysis, and the use of context cues for decoding words. It is to be used by teachers and reading clinicians with students who have decoding problems. The 19 assessments have been organized into three levels--level R is readiness; level 1, basic decoding skills; and level 2, advanced decoding skills.

AN ACCESSION NUMBER: TC016324 ETS 9011.
TI TITLE: Self-Directed Learning Readiness Scale.
AU AUTHOR: Guglielmino-Lucy.
YR YEAR: 77.
AV AVAILABILITY: Guglielmino and Associates; 734 Marble Way, Boca Raton, FL 33432.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: The Self-Directed Learning Readiness Scale (SDLRS) is described to the students as a questionnaire designed to obtain facts about learning preferences and attitudes toward learning. The SDLRS is actually a self-report quetionnaire with Likert-type items. The student reads a statement and indicates the degree to which the statement describes him or her. It can be used as a screening tool for further research in self-directed learning.

AN ACCESSION NUMBER: TC016087 ETS 8904.
TI TITLE: Hudson Education Skills Inventory - Reading.
DT SUBTESTS: Readiness; Vocabulary; Phonic Analysis; Structural Analysis; Comprehension.
AU AUTHOR: Hudson-Floyd-G; And Others.
YR YEAR: 89.
AV AVAILABILITY: PRO-ED; 8700 Shoal Creek Boulevard, Austin, TX 78758.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
NT NOTES:
AB ABSTRACT: Designed for use with students in grades K-12 who have dysfunctional learning patterns. Used to assess students' present level of performance in basic educational skills from a representative curriculum. Is a curriculm-based assessment tool using criterion-referenced principles and was developed to assist teachers, diagnosticians, and other educational specialists in assessing the academic performance of the targeted group. Assesses students' performance in specific curriculum skills, subskills, and objectives that are commonly taught in a continuous-progress K-6

curriculum. The K-6 structure is appropriate for assessing basic skill level of dysfunctional students in elementary, junior high, and high school grades. Provides the kinds of information needed to develop an individualized education program (IEP).

AN ACCESSION NUMBER: TC015840 ETS 8901.
TI TITLE: Murphy-Durrell Reading Readiness Screen.
DT SUBTESTS: Lowercase Letter Names; Letter-Name Sounds in Spoken Words; Writing Letters From Dictation; Syntax Matching; Identifying Phonemes in Spoken Words.
AU AUTHOR: Murphy-Helen-A; Durrell-Donald-D.
YR YEAR: 88.
AV AVAILABILITY: Curriculum Associates; 5 Esquire Road, North Billerica, MA 01862-2589.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 125; approx.
ITEMS: 109.
AB ABSTRACT: Screening instrument that provides information about children's phonics abilities before entering a formal reading program. Consists of five inventories administered in five sittings, usually over a three-day period. Each sitting requires from 15 to 25 minutes. May be individually or group administered. The five inventories relate clusters of sounds in speech to clusters of letters in print. Intended for use with children in Kindergarten or grade 1 who are being considered for placement in a formal reading program. Identifies those children who will be successful in a formal reading program and at-risk children, noting their reading readiness deficiencies.

AN ACCESSION NUMBER: TC015767 ETS 8901.
TI TITLE: Basic English Skills Test, Form B.
DT SUBTESTS: Oral Interview; Literacy Skills.
AU INSTITUTIONAL AUTHOR: Office of Refugee Resettlement, Dept. of Health and Human Services, Washington, DC.
YR YEAR: 84.
AV AVAILABILITY: Center for Applied Linguistics; BEST Program, 1118 22nd Street, N.W., Washington, DC 20037.
TG TARGET AUDIENCE: Adults.
NT NOTES:
TIME: 75.
AB ABSTRACT: A criterion-referenced measure designed to test listening comprehension, speaking, reading, and writing skills at an elementary level. It is intended for use with limited-English-speaking adults for whom information on the attainment of basic functional language skills is needed. The oral interview requires a series of real life listening and speaking tasks, a reading task, and a writing task. Those who screen successfully are given a literacy skills test, administered in a group or individually, that consists of a variety

of everyday reading and writing tasks. May be used for placement in ESL classes, to measure proficiency in functional English and for student diagnoses and to assess readiness for subject matter instruction given in English. This is the 1984 version developed originally by the Office of Refugee Resettlement of the Department of Health and Human Services. The manual and scoring sheets have been revised extensively.

AN ACCESSION NUMBER: TC015750 ETS 8901.
TI TITLE: Screening Test for Educational Prerequisite Skills, IBM Computer Format.
AU AUTHOR: Smith-Frances.
YR YEAR: 87.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES:
TIME: 10.
AB ABSTRACT: Designed for use with children eligible to enter first grade, within one year of the test date, to identify those who need structured help in preparing for first grade. Can be administered by volunteers and paraprofessionals. Evaluates first-grade competency skills that are expected at the time of testing. A twenty-item scale that allows for parent evaluation is also included which measures general behavioral competence and motivation for school entry. Covers task persistence, attentional set, motivation, and developmental readiness in terms of fine motor skills, gross motor skills, speech skills and cognitive readiness. Computer program scores and produces a parent report.

AN ACCESSION NUMBER: TC015598 ETS 8807.
TI TITLE: Test of Visual-Motor Skills.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 86.
AV AVAILABILITY: Children's Hospital of San Francisco; Publication Department OPR-110; P.O. Box 3805; San Francisco, CA 94119.
TG TARGET AUDIENCE: AGE 2-13.
NT NOTES:
TIME: 6; approx.
ITEMS: 26.
AB ABSTRACT: Developed to aid examiners in determining a child's visual-motor functioning more accurately than has previously been possible and in assessing how a child translates with his or her hand what is visually perceived. The test consists of 26 forms or designs which the child copies. None of the designs has any resemblance to language symbols so the test can be administered without regard to culture, race or other factors such as sex, education, or language. The test can be considered a culture-fair assessment. Designed to

enhance the means by which to measure a child's neurosensory integration and to aid in diagnosing children with various learning problems such as visual-motor integration skills. Is primarily individually administered but can also be group administered.

AN ACCESSION NUMBER: TC015578 ETS 8807.
TI TITLE: WICAT Early Childhood Profile.
DT SUBTESTS: Alphabet Recognition; Number Recognition; Counting; Listening Comprehension; Concept Relations; Classification Skills; Sound/Symbol Identification.
AU INSTITUTIONAL AUTHOR: WICAT Systems, Orem, UT.
YR YEAR: 87.
AV AVAILABILITY: WICAT Systems; 1875 South State Street, Orem, UT 84058.
TG TARGET AUDIENCE: AGE 3-6.
NT NOTES:
TIME: 30.
ITEMS: 24.
AB ABSTRACT: Consists of two levels of a computer-administered test designed to assess the academic abilities of young children. Level 1 is for ages 3.5 to 4.5 and level 2 is for ages 4.5 to 6.0. Items are read to the child who selects the answer from a multiple-choice format. Can be used to determine readiness for preschool or kindergarten, for curriculum planning and as a pretest/posttest measure of student progress. WICAT supplies the computer systems that run this software. Also runs on IBM-PC and Apple IIe.

AN ACCESSION NUMBER: TC015517 ETS 8901.
TI TITLE: Clymer-Barrett Readiness Test, Revised Edition, Forms A and B.
DT SUBTESTS: Recognizing Letters; Matching Words; Beginning Sounds; Ending Sounds; Completing Shapes; Copy A Sentence.
AU AUTHOR: Clymer-Theodore; Barrett-Thomas-C.
YR YEAR: 83.
AV AVAILABILITY: Chapman, Brook and Kent; 27775 Highway 189; Arrowhead, CA 92352.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 90.
ITEMS: 110.
AB ABSTRACT: A readiness for reading measure that considers visual and auditory discrimination and visual-motor coordination. Used at end of kindergarten to determine success of readiness program, and at beginning of first grade to group students and determine which skills need emphasis. Two forms are available as pre- and posttest. To create a short form, the first test of each discrimination subarea can be used as a quick readiness survey (Recognizing Letters; Beginning Sounds). Each section of the test is given in one separate half-hour sitting.

AN ACCESSION NUMBER: TC015508 ETS 8901.
TI TITLE: Analysis of the Language of Learning.
DT SUBTESTS: Defining concepts; Giving Concrete Examples; Recognizing Concepts; Segmenting Sentences; Generating Words; Segmenting Words; Repairing Sentences.
AU AUTHOR: Blodgett-Elizabeth-G; Cooper-Eugene-B.
YR YEAR: 87.
AV AVAILABILITY: LinguiSystems; 3100 4th Avenue, P.O. Box 747; East Moline, IL 61244.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
TIME: 30; approx.
ITEMS: 68.
AB ABSTRACT: A receptive and expressive test designed to assess a child's level of awareness of the structural aspects of language. The specific tasks of the test are constructed to yield information regarding the following areas of language awareness: language concepts, sentences as sequences of words, words as sequences of phonemes, initial and final phonemes of words, and the ability to repair structurally incorrect utterances. The test provides standardized analyses of a subject's strengths and weaknesses, as well as an overall estimate of the individual child's metalinguistic ability as compared to other children his or her age. Test norms have been established on children from the ages of 5 years, 0 months through 9 years, 11 months. May also be appropriate for older subjects whose overall metalinguistic abilities are within the performance range of the test. Since metalinguistic skills are necessary for reading and language arts instruction, this instrument can be used to determine whether deficiencies in these skills have the potential to affect academic or clinical performance.

AN ACCESSION NUMBER: TC015240 ETS 8802.
TI TITLE: ASSURE Test Development Software System.
AU AUTHOR: Armstrong-Robert-J; And Others.
YR YEAR: 84.
AV AVAILABILITY: Assurance, Inc.; 2455 E. Speedway, Suite 203; Tucson, AZ 85719.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: ASSURE is a software program controlling a database of test items for criterion-referenced test development. It allows the user to modify items and add new ones. The basic system (levels 1-8) contains 10,920 items in reading, grammar and mathematics (10 items per skill). Item banks for readiness skills and for levels 9-12 as well as item banks for science and social studies are available. The software operates on IBM, IBM Compatible and Apple IIe computers.

AN ACCESSION NUMBER: TC015213 ETS 8807.
TI TITLE: Sawyer's Test of Awareness of Language Segments.
DT SUBTESTS: Segmenting Sentences into Word Units; Segmenting Words into Syllabic Units; Segmenting Words into Phonemic Units.
AU AUTHOR: Sawyer-Diane-J.
YR YEAR: 87.
AV AVAILABILITY: Aspen Publishers; P.O. Box 990; 7201 McKinney Circle, Frederick, MD 21701.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 4-17, Adults.
NT NOTES:
ITEMS: 46.
AB ABSTRACT: Assesses a child's ability to segment the stream of spoken language into words, syllables, and phonemes (sounds). A child's performance on this instrument helps the teacher to determine whether the child's language segmenting abilities are sufficiently developed to meet the instructional demands of typical eclectic or phonics-oriented beginning reading programs. In addition, the patterns of performance on the subtests may be helpful in choosing prereading experiences and beginning recoding experiences that are most likely to promote progress toward efficient recoding. Useful to reading and language specialists, learning disabilities specialists, early childhood specialists and special educators for identifying those individuals lacking the level of language awareness that is necessary for reading development. Reliability and validity data included. Has also been pilot tested with learning-disabled students, adult poor readers, developmentally delayed adults, and language-delayed and language-impaired children.

AN ACCESSION NUMBER: TC015027 ETS 8710.
TI TITLE: Early School Inventory - Preliteracy.
DT SUBTESTS: Print Concepts; Writing Concepts; Story Structure.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 20; approx.
AB ABSTRACT: Designed to assist in the interpretation of the child's performance on the Metropolitan Readiness Tests. Provides information about child's preliteracy concepts. An inventory which assesses a child's concept of print, writing and story. Provides teacher with information for planning reading and writing instruction. Is individually administered.

AN ACCESSION NUMBER: TC015020 ETS 8710.
TI TITLE: Metropolitan Readiness Tests, Level 2, Fifth Edition.
DT SUBTESTS: Beginning Consonants; Sound-Letter Correspondence; Visual Matching; Finding Patterns; School Language Listening; Quantitative Concepts; Quantitative Operations; Copying.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
GL GRADE LEVEL: K; 1.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES:
TIME: 90; approx.
ITEMS: 97.
AB ABSTRACT: Metropolitan Readiness Test (MRT) provides a skill-based assessment of the enabling skills that are important for early school learning, particularly, reading, mathematics, and language development. Specifically designed to determine the child's level of cognitive development as it relates to beginning reading and mathematics instruction. Identifies instructional needs of each child, allowing the teacher to group children according to their needs. Provides content-referenced information that helps instructional planning, facilitates small-group instruction and determines a pupil's strengths and weaknesses. Test content is based on current theories related to early childhood education and is drawn from the auditory, visual, language and quantitative concept areas. Two levels provide flexibility in assessing the diverse range of pre-reading skills present in Pre-kindergarten, kindergarten and beginning Grade 1 students. Content of each level is different because of the different stages of development between

four and five and six year olds. Level 2 is designed for use at the middle and end of Kindergarten and at the beginning of Grade 1. Level 2 focuses on the more advanced skills that are important in beginning reading and mathematics.

AN ACCESSION NUMBER: TC015019 ETS 8710.
TI TITLE: Metropolitan Readiness Tests, Level 1, Fifth Edition.
DT SUBTESTS: Auditory Memory; Begining Consonants; Letter Recognition; Visual Matching; School Language and Listening; Quantitative Language; Copying.
AU AUTHOR: Nurss-Joanne-R; McGauvran-Mary-E.
YR YEAR: 86.
AV AVAILABILITY: Psychological Corporation; 555 Academic Court, San Antonio, TX 78204-0952.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 90; approx.
ITEMS: 77.
AB ABSTRACT: Two levels provide flexibility in assessing the diverse range of pre-reading skills present in Pre-kindergarten, kindergarten and beginning Grade 1 students. Content of each level is different because of the different stages of development between four and five and six year olds. Level 1 is designed for use at the end of Pre-Kindergarten and at the beginning and middle of kindergarten. Level 1 concentrates on the more basic reading skills.

AN ACCESSION NUMBER: TC014900 ETS 8705.
TI TITLE: Test of Auditory-Perceptual Skills.
DT SUBTESTS: Auditory Number Memory; Auditory Sentence Memory; Auditory Word Memory; Auditory Interpretation of Directions; Auditory Word Discrimination; Auditory Processing; Hyperactivity Index Scale.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 85.
AV AVAILABILITY: Slosson Educational Publications; P.O. Box 280; East Aurora, NY 14052.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 25; approx.
AB ABSTRACT: Developed to measure how a child performs auditorily, based on performance on various auditory subtests. Test was normed on children whose primary language is English and children having normal hearing who were believed to be neither mentally retarded nor to have a language disorder. Is used to aid examiners to diagnose children with language disorders and measures six areas of auditory skills. May be administered by psychologists, speech and language pathologists, learning specialists, diagnosticians, and other professionals. The Hyperactivity Index Scale, developed by Dr. C.

Keith Connors, to assess a child's hyperactivity as observed by the parent, also provides information about the child's behavioral characteristics. It was included mainly to assist the examiner in determining how a child's behavior may affect test results.

AN ACCESSION NUMBER: TC014898 ETS 8705.
TI TITLE: Cognitive Abilities Scale.
DT SUBTESTS: Language; Reading; Mathematics; Handwriting; Enabling Behaviors.
AU AUTHOR: Bradley-Johnson-Sharon.
YR YEAR: 87.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 2-3.
NT NOTES:
ITEMS: 88.
AB ABSTRACT: Designed to provide norm-referenced assessment of cognitive skills of children ages 2 and 3. Also meant to provide detailed, educationally useful information on performance in five areas related to later success in school. Also provides specific information for planning educational programs in the areas tested. Also useful for researchers who study the cognitive development of young children. The language subtest assesses the ability to understand and use oral language. The reading subtest assesses early reading skills including book handling ability, skills related to comprehension, naming letters and giving sounds for letters. The mathematics subtest covers seriation, knowledge of selected mathematical concepts, recognition of numbers, meaningful counting, matching numbers with quantities, and matching sets. The handwriting subtest measures skills directly related to manuscript writing. The enabling behaviors subtest assesses abilities important for efficient learning, including ability to remember auditory information, and the ability to initiate vocal and nonvocal behaviors. Also test allows for obtaining results for performance on nonverbal items.

AN ACCESSION NUMBER: TC014894 ETS 8705.
TI TITLE: Kindergarten Screening Inventory.
DT SUBTESTS: Naming and Matching Familiar Objects; Naming and Matching Money; Naming and Matching Basic Colors; Naming and Matching Shapes; Naming and Matching Sets; Naming and Matching Numerals; Naming and Matching Letters; Naming and Matching Words; Sequence Words and Ordinal Numbers; Sequencing Counting; Child Writes Own Name; Tracing Basic Strokes; Copying Basic Strokes; Tracing, Letters and Numerals; Copying Letter and Numerals.
AU AUTHOR: Milone-Michael-N; Lucas-Virginia-H.
YR YEAR: 80.
AV AVAILABILITY: Zaner-Bloser; 1459 King Ave., P.O. Box 16764, Columbus, OH 43216-6764.

GL GRADE LEVEL: K.
TG TARGET AUDIENCE: AGE 5-6.
AB ABSTRACT: The KSI is a curriculum planning for the kindergarten teacher. It is an individually administered criterion-referenced instrument designed to identify educationally relevant differences in children beginning kindergarten. The KSI comprises skills that appear in the Zaner-Bloser Kindergarten Program, but it can serve as a prelude to almost any kindergarten program. The 23 skills that are assessed are those important to pre-reading, pre-writing and pre-arithmetic. Some examples include naming and matching objects, sequencing, counting, copying, and tracing. Scoring for each skill is based on a six-point scale and yields a Pupil Skill Profile.

AN ACCESSION NUMBER: TC014701 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 5.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Language; Mathematics.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 170; approx.
ITEMS: 157.
AB ABSTRACT: One of three test batteries that comprise the Basic Skills Assessment Program, a comprehensive, standardized testing program designed to assess student achievement and abilities. The Iowa Tests of Basic Skills (ITBS) were developed to assess student progress in the basic skills. Assesses readiness and achievement in the basic skills and content areas appropriate to the grade covered. Behavioral objectives to which test items at each level are written coordinate with those of state and local courses of study and instructional materials and methods. The early primary battery consists of five subtests at level 5 and six subtests at level 6. All level 5 and 6 tests, except reading, are untimed and are orally administered. Levels 7 and 8 of the primary battery and levels 9 through 14 of the multilevel edition are available in either a basic battery or a complete battery. The basic battery has fewer tests than the complete battery and is ideal for use when testing time is limited. For the multilevel edition, a supplementary social studies/science test booklet is also available. For levels 9-14, separate test booklets for each level are also available and each separate level booklet contains all 11 subtests of the complete battery plus the social studies and science tests. Optional writing and listening tests are also available for levels 9-14. The number of items for all subtests and time required to complete the batteries are: level 5 (157 items, 125-170 minutes); level 6 (225 items, 125-170 minutes); level 7 (316 items basic, 204 minutes; 539 items complete, 297 minutes); level 8 (345 items basic, 204 minutes;

613 items complete, 297 minutes); level 9 (302 items basic, 285 minutes; 457 items complete, 406 minutes); level 10 (334 items basic, 285 minutes; 503 items complete, 406 minutes); level 11 (357 items basic, 285 minutes; 538 items complete, 406 minutes); level 12 (376 items basic, 285 minutes; 560 items complete, 406 minutes); level 13 (385 items basic, 285 minutes; 581 items complete, 406 minutes); level 14 (390 items basic, 285 minutes; 591 items complete, 406 minutes). The Iowa Tests of Basic Skills, the Cognitive Abilities Test, and the Tests of Achievement and Proficiency were normed concurrently.

AN ACCESSION NUMBER: TC014700 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 6.
DT SUBTESTS: Listening; Word Analysis; Vocabulary; Reading; Language; Mathematics.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 170; approx.
ITEMS: 225.

AN ACCESSION NUMBER: TC014699 ETS 8609.
TI TITLE: Iowa Tests of Basic Skills, Forms G and H, Level 7.
DT SUBTESTS: Vocabulary; Word Analysis; Reading Comprehension; Spelling; Mathematics Concepts; Mathematics Problem Solving; Mathematics Computation; Listening; Capitalization; Punctuation; Usage and Expression; Visual Materials; Reference Materials.
AU AUTHOR: Hieronymus-A-N; And Others.
YR YEAR: 86.
AV AVAILABILITY: Riverside Publishing Company; 8420 Bryn Mawr Avenue, Chicago, IL 60631.
GL GRADE LEVEL: 1; 2.

AN ACCESSION NUMBER: TC014171 ETS 8605.
TI TITLE: SOI Learning Abilities Test: SOI Process and Diagnostic Screening Test.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Cognition of Semantic Units; Memory of Symbolic Units; Convergent Production of Figural Units; Memory of Figural Units; Cognition of Semantic Relations; Cognition of Semantic Systems; Evaluation of Figural Classes; Convergent Production of Symbolic Transformations; Cognition of Symbolic Systems.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.

GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 91.
AB ABSTRACT: A use of the SOI Learning Abilities Test (TC 009 264) subtests that will assess students' reading skills and cognitive style. Items are in large print for easy reading by young children. Five subtests measure figural abilities, three measure symbolic abilities and three measure semantic abilities.

AN ACCESSION NUMBER: TC014161 ETS 8605.
TI TITLE: SOI Learning Abilities Test: SOI Process and Diagnostic Screening Test, Spanish Edition.
DT SUBTESTS: Cognition of Figural Units; Cognition of Figural Classes; Cognition of Semantic Units; Memory of Symbolic Units; Convergent Production of Figural Units; Memory of Figural Units; Cognition of Semantic Relations; Cognition of Semantic Systems; Evaluation of Figural Classes; Convergent Production of Symbolic Transformations; Cognition of Symbolic Systems.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
ITEMS: 91.
AB ABSTRACT: A use of the SOI Learning Abilities Test (TC 009 264) subtests that will assess students' reading skills and cognitive style. Items are in large print for easy reading by young children. Five subtests measure figural abilities, three measure symbolic abilities and three measure semantic abilities. This is a translation of a test developed for an English-speaking population.

AN ACCESSION NUMBER: TC013708 ETS 8503.
TI TITLE: Jansky Diagnostic Battery.
AU AUTHOR: Jansky-Jeannette.
AV AVAILABILITY: Jeannette Jansky; 120 East 89th Street, New York, NY 10028.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 30; approx.
AB ABSTRACT: Assesses reading readiness ability of kindergarten children who have been identified as at-risk by the Jansky Screening Index (TC 008 031). Assesses oral language, pattern matching, pattern memory, visuo-motor organization, receptive language and ability to work alone, persist, and think independently. Instructions for administration and scoring can be found in Preventing Reading Failure by Jansky and Hirsch and published by Harper and Row.

AN ACCESSION NUMBER: TC013150 ETS 8502.
TI TITLE: Primary Individual Reading Skills Checklist.
YR YEAR: 78.
AV AVAILABILITY: Modern Curriculum Press; 13900 Prospect Road, Cleveland, OH 44136.
GL GRADE LEVEL: K; 1; 2; 3.
NT NOTES:
AB ABSTRACT: The Reading Skills Checklist has been designed to provide teachers with a practical tool for assessing an individual's progress toward mastery of reading skills in any reading program. The checklist can be used to provide the basis for: skill instruction, individual and/or small group instruction, for parent-teacher conferences, and professional staff conferences. Areas covered include word recognition, perception, comprehension, oral expression, word attack, silent reading, interest, and/or study skills.

AN ACCESSION NUMBER: TC012535 ETS 8502.
TI TITLE: IEP Educational Diagnostic Inventories: Pre-Reading Screening I and II.
AU AUTHOR: Sedlak-Joseph-E.
YR YEAR: 79.
AV AVAILABILITY: National Press Publishing Company; P.O. Box 237; Belle Vernon, PA 15012.
GL GRADE LEVEL: K; 1.
NT NOTES:
AB ABSTRACT: One instrument in a test battery developed to enable classroom teachers to screen and diagnose those students with potential learning problems. The instrument may be used to develop an Individual Education Program for students who are gifted, educable mentally retarded, emotionally disturbed, or learning disabled. Instruments are designed to assess the skills necessary for formal reading instruction. Pre-reading I assesses visual discrimination and long term memory. Pre-reading II assesses auditory discrimination and short term memory.

AN ACCESSION NUMBER: TC012475 ETS 8502.
TI TITLE: Aural Word Representation Test.
AU AUTHOR: Mc-Ninch-George; Hafner-Lawrence.
YR YEAR: 71.
AV AVAILABILITY: Perceptual and Motor Skills; v33 n2 p387-94; Oct 1971.
GL GRADE LEVEL: K; 1.
NT NOTES:
ITEMS: 15.

AB ABSTRACT: Designed to measure auditory perceptual skills of pre-reading children. The task requires the child to represent each spoken word with a block. Examiner reads a list of words and phrases to the child.

AN ACCESSION NUMBER: TC012229 ETS 8304.
TI TITLE: Test of Visual-Perceptual Skills (Non-Motor).
DT SUBTESTS: Visual Discrimination; Visual memory; Visual Spatial Relations; Visual Form Constancy; Visual Sequential Memory; Visual Figure Ground; Visual Closure.
AU AUTHOR: Gardner-Morrison-F.
YR YEAR: 82.
AV AVAILABILITY: Special Child Publications; P.O. Box 33548; Seattle, WA 98133.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7.
TG TARGET AUDIENCE: AGE 4-12.
NT NOTES:
TIME: 15; approx.
ITEMS: 112.
AB ABSTRACT: Purpose of test is to determine a child's visual-perceptual strengths and weaknesses, based on non-motor visual-perceptual testing. The test is untimed but can usually be administered in 7 to 15 minutes dependeing on the age and capabilities of the child. There are 16 items in each of 7 subtests. The items are of graded, increasing difficulty. The test is nonlinguistically oriented and the stimuli are not culturally bound.

AN ACCESSION NUMBER: TC011864 ETS 8502.
TI TITLE: Basic School Skills Inventory -- Diagnostic.
DT SUBTESTS: Daily Living Skills; Spoken Language; Reading Readiness; Writing Readiness; Mathematics Readiness; Classroom Behavior.
AU AUTHOR: Hammill-Donald-D; Leigh-James-E.
YR YEAR: 83.
AV AVAILABILITY: Pro-Ed; 8700 Shoal Creek Blvd., Austin, TX 78758-6897.
TG TARGET AUDIENCE: AGE 4-6.
NT NOTES:
TIME: 30; approx.
ITEMS: 110.
AB ABSTRACT: Used to assist teachers and other educational personnel in assessing abilities of young children. Test has four main uses: to identify children performing significantly below their peers in the areas measured; to reveal specific strengths and weaknesses for instructional purposes; to document progress resulting from intervention programs; to use in research studies involving young children. Also suitable for use with older children who function

within the developmental range of 4 to 6 years, such as retarded, underachievers, slow learners, learning disabled, educationally handicapped, or developmentally young. There are no time limits on test; time will vary but generally should not exceed 30 minutes.

AN ACCESSION NUMBER: TC011608 ETS 8502.
TI TITLE: Printing Performance School Readiness Test. Revised.
AU AUTHOR: Simner-Marvin-L.
YR YEAR: 83.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 4-5.
NT NOTES:
TIME: 10; approx.
AB ABSTRACT: Instrument to aid in early identification of preschool children who are at-risk for school failure. Requires children to print a series of numbers and letters. Children's reproductions are scored for form errors, which the author's investigations have shown predict with the same accuracy as other screening instruments children's subsequent academic performance not only in printing, but also in reading, writing, and mathematics. This instrument should be used as a preliminary screening device, and not as the only screening test in identifying preschool at-risk children.

AN ACCESSION NUMBER: TC011588 ETS 8502.
TI TITLE: Wisconsin Tests of Reading Skill Development: Comprehension, Level A.
DT SUBTESTS: Central Thought-Topic; Pictures; Relationships; Sequence-First/Last Event.
AU AUTHOR: Otto-Wayne.
YR YEAR: 77.
AV AVAILABILITY: Learning Multi-Systems, Inc.; 340 Coyier Lane, Madison, WI 53713.
GL GRADE LEVEL: K.
NT NOTES:
TIME: 40; approx.
ITEMS: 42.
AB ABSTRACT: The written assessment component for the Comprehension area of the Wisconsin Design for Reading Skill Development. Designed to assess a range of skills useful in understanding written text. May be administered during late kindergarten or early first grade. Forms P and Q are equivalent. It is recommended that Level A be administered in two sessions.

AN ACCESSION NUMBER: TC011141 ETS 8502.
TI TITLE: Prereading Skills Test for Kindergarten.
DT SUBTESTS: Visual Perception; Letter Identification-Capital; Letter Identification-Lower Case; Auditory Perception-Rhyming

Words; Auditory Perception-Vowel Sounds; Auditory Perception-Initial Consonant Sounds; Concept Development; Listening Comprehension.
AU AUTHOR: Nale-Nell; And Others.
YR YEAR: 75.
AV AVAILABILITY: McGraw-Hill Book Company; 1221 Avenue of Americas, New York, NY 10020.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 100.
AB ABSTRACT: Measures pupil mastery of certain prereading skills presented in The Catepillar Caper reader. Test should be administered in at least three sessions.

AN ACCESSION NUMBER: TC010746 ETS 8502.
TI TITLE: English Reading Assessment.
DT SUBTESTS: Ready to Go; Easy to Start; Able to Read; Discovering; Imagining; Navigating; Galloping; Lickety Split.
AU AUTHOR: Barandiaran-Estela.
INSTITUTIONAL AUTHOR: Bernard Cohen Research and Development Inc., New York, NY.
YR YEAR: 79.
AV AVAILABILITY: Santillana Publishing Co., Inc.; 901 W. Walnut St., Compton, CA 90220-5109.
GL GRADE LEVEL: K; 1; 2; 3; 4.
NT NOTES:
TIME: 25; Approx.
ITEMS: 40.
AB ABSTRACT: Designed for use with bilingual students. This group or individual test covers English oral language development, word recognition and comprehension skills. Eight levels of difficulty including an oral comprehension assessment to determine general language readiness. Group administration requires approximately 45 minutes.

AN ACCESSION NUMBER: TC010602 ETS 8502.
TI TITLE: Bloomfield-Barnhart Developmental Reading Mastery Test.
DT SUBTESTS: Shape Discrimination; Letter Recognition; Short Vowel Monosyllables with a; Short Vowel Monosyllables with i, u; Short Vowel Monosyllables with e, o; Short Vowel Monosyllables with Simple Blends; Short Vowel Monosyllables with Consonant Clusters and Digraphs; Regular Long Vowels and Diphthongs; Commonest Irregular Words and Suffixes; Irregular Vowel Spelling Patterns; Irregular Consonant Spelling Patterns.
AU AUTHOR: Barnhart-Cynthia-A; Barnhart-Robert-K.
YR YEAR: 78.
AV AVAILABILITY: ERIC Document Reproduction Service (EDRS); Cincinnati Bell Information Systems Federal, 7420 Fullerton Rd., Suite 110, Springfield, VA 22153-2852 (ED 177 182; microfiche only).

GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 165; approx.
AB ABSTRACT: Designed to determine precisely which reading skills a student has developed. Tests are arranged in skill levels, rather than grade levels. Sequence of skills is based on Let's Read by Leonard Bloomfield, Clarence Barnhart, Robert Barnhart, and the masterbook, Let's Read: A Linguistic Approach. Student must also demonstrate accuracy in writing what can be read at any given level. Available from EDRS only in microfiche. Each subtest requires about 15 minutes to administer.

AN ACCESSION NUMBER: TC010580 ETS 8502.
TI TITLE: Brigance Diagnostic Inventory of Early Development.
DT SUBTESTS: Pre-Ambulatory Motor Skills and Behavior; Gross Motor Skills and Behaviors; Fine Motor Skills and Behaviors; Self Help Skills; Pre-Speech; Speech and Language Skills; General Knowledge and Comprehension; Readiness; Basic Reading Skills; Manuscript Writing; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 78.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Road, North Billerica, MA 01862-2589.
TG TARGET AUDIENCE: AGE 0-7.
AB ABSTRACT: Designed to assess skill development of infants and children below the developmental level of seven years. Inventory may be used in its entirety or individual skills may be evaluated as necessary. Useful in developing individual educational prescriptions.

AN ACCESSION NUMBER: TC010487 ETS 8502.
TI TITLE: Brigance Diagnostic Inventory of Basic Skills.
DT SUBTESTS: Readiness; Reading; Language Arts; Math.
AU AUTHOR: Brigance-Albert-H.
YR YEAR: 77.
AV AVAILABILITY: Curriculum Associates, Inc.; 5 Esquire Rd., North Billerica, MA 01862.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6.
NT NOTES:
TIME: 20.
ITEMS: 2890.
AB ABSTRACT: Individually administered inventory designed to assess basic readiness and academic skills, measure and record performance, and as an aid in individualizing instruction.

AN ACCESSION NUMBER: TC010036 ETS 8502.
TI TITLE: Barbe Reading Skills Checklist.
AU AUTHOR: Barbe-Walter-B.
YR YEAR: 75.
AV AVAILABILITY: Center for Applied Research in Education; Route 59, West Nyack, NY 10960.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8.
AB ABSTRACT: Series of check lists to assess reading skills from readiness level through level six. Areas assessed include word recognition and meaning, vocabulary, comprehension, oral and silent reading, word analysis, and word attack skills. May be used in determining student placement in reading.

AN ACCESSION NUMBER: TC009837 ETS 8502.
TI TITLE: Liquid Quantity Conservation Task.
AU AUTHOR: Hess-Robert-D; Shipman-Virginia-C.
YR YEAR: 67.
AV AVAILABILITY: ERIC Document Reproduction Service; 3900 Wheeler Ave., Alexandria, VA 22304-5110 (ED 022 550; 68 pages).
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: One of a series of instruments designed to measure child's cognitive abilities, impulsivity, and reading readiness and the mother's attitudes about school, her intelligence level, and her flexibility of thought. The instruments were developed for use in a study of mothers and their preschool children to determine the differential effects of middle class and lower class cognitive environments on black urban preschool children.

AN ACCESSION NUMBER: TC009792 ETS 8502.
TI TITLE: Auditory Visual Rhythm Perception Test.
AU AUTHOR: McNinch-George; Hafner-Lawrence.
YR YEAR: 71.
AV AVAILABILITY: Perceptual and Motor Skills; v33 n2; p387-94; Oct 1971.
GL GRADE LEVEL: 1.
NT NOTES:
ITEMS: 11.
AB ABSTRACT: Designed to assess pre-reading student's auditory visual perception. Visual response to oral stimuli was measured.

AN ACCESSION NUMBER: TC009781 ETS 8502.
TI TITLE: School Readiness Test, Spanish Language Edition.
DT SUBTESTS: Word Recognition; Identifying Letters; Visual Discrimination; Handwriting Readiness; Auditory Discrimination; Comprehension and Interpretation; Number Readiness.
AU AUTHOR: Anderhalter-O-F.
YR YEAR: 77.
AV AVAILABILITY: Scholastic Testing Service; 480 Meyer Rd.

Bensenville, IL 60106.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 60.
ITEMS: 115.
AB ABSTRACT: Group administered at end of grade K or before third full week of grade 1. Test results place child at one of six readiness levels: Long Delay, Short Delay, Marginal, Average Ready, Superior Ready, Gifted Ready.

AN ACCESSION NUMBER: TC009727 ETS 8502.
TI TITLE: Reading Skills Competency Tests: Readiness Level.
DT SUBTESTS: Word Recognition; Word Meaning; Auditory Skills; Visual Skills; Interest; Ability; Oral Expression.
AU AUTHOR: Barbe-Walter-B; Allen-Henriette-L; Sparkman-Brandon-B.
YR YEAR: 78.
AV AVAILABILITY: Center for Applied Research in Education; Route 59; West Nyack, N.Y. 10960.
GL GRADE LEVEL: K.
NT NOTES:
ITEMS: 459.
AB ABSTRACT: Part of a series covering K-7 designed to determine basic skill mastery level and indicate skills in which instruction is needed. Covers vocabulary, perceptual skills, comprehension and oral expression. Individually administered.

AN ACCESSION NUMBER: TC009334 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/ Prescriptive Test, Fundamental Stage: Primary, Steps 28-30.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Designed to determine specific skill strengths and weaknesses of each learner as a basis for differentiated instruction. A sequential reading program applicable for learners from prekindergarten through adult level. Designed to measure achievement of functional literacy. The major goals of the program include multisensory readiness skills, alphabetic mastery skills, regular spelling patterns, variant spelling patterns and phonic generalizations. Step 28 measures skills in phonic generalizations for diphthongs; plural forms; decodable word meanings; context; figurative phrase meanings; details; classification; sequence; inference; title page of book; and table of contents. Step 29 measures skills in phonic generalizations for silent letters in clusters or digraphs; abbreviations; decodable word meanings; context; homonyms; main idea; cause and effect; comparisons and

contrasts; reliability and validity; dictionary skill; third letter and following directions. Step 30 measures skills in three letter consonant clusters; plurals; syllabrication; decodable word meanings, context; synonyms; details; classification; inference; conclusions; library skill, card catalog; and following directions.

AN ACCESSION NUMBER: TC009333 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 25-27.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 25 measures skills in phonic generalizations for consonant sound; inflectional ending ed; decodable word meanings; synonyms; main idea; sequence; similes; conclusions; and following directions. Step 26 measures skills in phonic generalizations for short vowels, long vowels, and controlled vowels; context; figurative phrase meanings; classification; emotional reactions; inference; dictionary skill; and guide words. Step 27 measures skills in phonic generalizations for consonant digraphs; possessive forms; decodable word meanings; homonyms; main idea; punctuation marks; cause and effect; conclusions; and organzing information from paragraph format.

AN ACCESSION NUMBER: TC009332 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 22-24.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 22 measures skills in schwa sound; variant vowel digraphs; reflexive compounds; plurals; words with prefixes; sight words; meanings of prefixed words; paragraph details; conclusions; reliability and validity; and following directions. Step 23 measures skills in silent letters; irregular plurals; contraction of are; syllabication and accenting of affixed words; words with suffixes; decodable word meanings; synonyms; main idea; inference; comparison or contrast; and following directions. Step 24 measures skills in contractions of have; words with suffixes; spelling patterns; context; homonym meanings; cause and effect; emotional reactions; reliability and validity; and following directions.

AN ACCESSION NUMBER: TC009331 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 19-21.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 19 measures skills in controlled vowels; three letter consonant clusters; silent letters; variant spelling patterns; syllabication for V/CV patterns; sight words; main idea; classification; emotional reactions; dictionary skill, first letter. Step 20 measures skills in consonant digraphs; variant vowel digraphs; contractions; syllabication; prefixes; sight words; decodable word meanings; details; sequence; similes; conclusions; dictionary skill; second letter. Step 21 measures skills in final y sounds; plurals; contractions; syllabication; analogies; sight words; main idea; cause and effect; inference; comparison or contrast; table of contexts; and following directions.

AN ACCESSION NUMBER: TC009330 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 16-18.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 16 measures skills in hard and soft sounds of c and g; finaly sounds; or vowel controller; long or short sound of diphthong oo; syllabication; sight words; decodable word meanings; context; cause and effect; and inference. Step 17 measures skills in or or ar vowel controller; compound words; syllabication; concrete and abstract words; sight words; compound word meanings; main idea; sequence; simile; emotional reactions. Step 18 measures skills in vowel controllers (er), (ir), (ur); diphthongs; plural possessive; sight words; decodable word meanings; synonyms and antonyms; details; relationships; conclusions; compare and contrast; and dictionary skills.

AN ACCESSION NUMBER: TC009329 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 13-15.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson

Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 13 measures knowledge of long vowel sounds; initial conconant clusters; VCe phonograms; decodable label names; sight words; context; main idea; classification; and relationships. Step 14 measures knowledge of final consonant clusters; regular vowel digraphs; VVC phonograms; S-form verbs; sight words; decodable word meanings; antonyms; details; relationships; and inferences. Step 15 measures knowledge of consonant digraphs; VVC phonograms; possessive; label names; sight words; decodable word meanings; main idea; punctuation marks; sequences; drawing conclusions.

AN ACCESSION NUMBER: TC009328 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 10-12.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 10 measures visual discrimination of words; auditory discrimination of final consonant sounds and phonograms; sight words; and relationships. Step 11 measures auditory discrimination, letter names, and short vowel sounds; phonograms; sight words; and details. Step 12 measures CVC words and label name; plural s; sight words; main idea; and sequence.

AN ACCESSION NUMBER: TC009327 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 7-9.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 7 measures skills in auditory discrimination; letter names, and beginning consonant sounds; label name for numerals, and main idea. Step 8 measures skills in auditory discrimination, letter names, and beginning consonant sounds; ordinal designations; and sight words. Step 9 tests auditory discrimination; semantic labels for comparative relationship; sight words; and classification.

AN ACCESSION NUMBER: TC009326 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 4-6.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 4 measures visual discrimination; semantic labels and functions; and semantic labels for object position. Step 5 measures visual discrimination; auditory discrimination; and semantic labels for animals, action pictures, and object position. Step 6 measures visual discrimination; semantic labels for numerals, object position, and adjectives; and comprehension detail.

AN ACCESSION NUMBER: TC009325 ETS 8502.
TI TITLE: Developmental Reading: Diagnostic/Prescriptive Test, Fundamental Stage: Primary, Steps 1-3.
AU INSTITUTIONAL AUTHOR: Reading Task Force, Los Angeles Unified School District, Calif.
YR YEAR: 75.
AV AVAILABILITY: Paul S. Amidon and Associates, Inc.; 1966 Benson Avenue, St. Paul, MN 55116.
TG TARGET AUDIENCE: AGE 5-8.
AB ABSTRACT: Step 1 measures visual discrimination; semantic labels and functions; and auditory discrimination of word pairs. Step 2 measures visual discrimination; semantic labels and functions; and auditory letter name pairs. Step 3 measures visual discrimination; semantic labels and functions; semantic labels for object position; and auditory discrimination.

AN ACCESSION NUMBER: TC009266 ETS 8502.
TI TITLE: SOI Learning Abilities Test: Reading Readiness.
AU AUTHOR: Meeker-Mary; Meeker-Robert.
YR YEAR: 75.
AV AVAILABILITY: SOI Systems; 45755 Goodpasture Rd., Vida, OR 97488.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
AB ABSTRACT: Designed to measure level of student's reading readiness. May be used to derive a reading readiness training program. Any student who gets all items correct should be administered SOI Basic test to establish upper limits.

AN ACCESSION NUMBER: TC008895 ETS 8502.
TI TITLE: Prescriptive Reading Performance Test.
AU AUTHOR: Fudala-Janet-B.
YR YEAR: 78.

AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
GL GRADE LEVEL: K; 1; 2; 3; 4; 5; 6; 7; 8; 9; 10; 11; 12.
AB ABSTRACT: Designed to obtain quick assessment of reading level, determine grade level at which to begin testing for paragraph reading comprehension, and facilitate diagnosis of strengths and weaknesses in reading and word attack skills. Provides individual assessment of student reading and spelling performance and classifies patterns into normal and three atypical patterns suggestive of subtypes of developmental dyslexia. Graded word lists cover age and grade range from prereading readiness level through adult level.

AN ACCESSION NUMBER: TC008091 ETS 8502.
TI TITLE: Visual Memory Test.
AU AUTHOR: Wepman-Joseph-M; And Others.
YR YEAR: 75.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-8.
NT NOTES:
ITEMS: 16.
AB ABSTRACT: Designed to measure ability to retain visually presented non-alphabetic forms in immediate memory. Verbal responses are not required. Students experiencing difficulty in this perceptual task may have problems in learning to read. Low score may indicate necessity of further evaluation.

AN ACCESSION NUMBER: TC008090 ETS 8502.
TI TITLE: Visual Discrimination Test.
AU AUTHOR: Wepman-J-M; And Others.
YR YEAR: 75.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Boulevard, Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-8.
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Test explores a child's ability to compare non-alphabetic forms demonstrating how well a child with auditory imperception can use his or her other major modality-visual perception - in compensatory or remedial education. The six perceptual test may be used in combination as a Perceptual Test Battery consisting of Spatial Orientation Memory Test (TC007127), The Auditory Discrimination Test (TC007283), Auditory Memory Span Test (TC007285), Auditory Sequential Memory Test (TC007284), Visual Discrimination Test (TC008090), Visual Memory Test (TC008091).

AN ACCESSION NUMBER: TC008012 ETS 8502.
TI TITLE: Developmental Patterns in Elemental Reading Skills.
DT SUBTESTS: Visual; Auditory; Auditory/Visual; Visual/Motor; Language Background Factors; Test Behavior and Attitude; Instructional Exposure; Mastery.
AU AUTHOR: Stennett-Richard-G; And Others.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
GL GRADE LEVEL: K; 1; 2; 3.
AB ABSTRACT: Used to measure the normal development of several of the basic skills children must acquire if they are to become skilled readers.

AN ACCESSION NUMBER: TC007755 ETS 8502.
TI TITLE: Preschool Disability Identification and Prevention.
DT SUBTESTS: Language; Pre-Reading and Reading Skills; Math; Perceptual-Motor.
AU AUTHOR: Metzger; H-Bruce.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
AB ABSTRACT: Preschool curriculum, based on behavioral objectives, provides the teacher with a day-to-day evaluation tool that can facilitate decision making related to program planning for the child. Tasks are provided in four basic areas: langauge, pre-reading and reading skills, math, and perceptual-motor skills. As the child acquires a skill, the date is recorded so that his development is plotted on a continual basis.

AN ACCESSION NUMBER: TC007348 ETS 8502.
TI TITLE: Kennedy Institute Phonics Test: Experimental Version.
DT SUBTESTS: Whole Word Production--Special Rules; Nonsense Word Production; Production of Words with Long Vowel Sounds; Production of Words with Short Vowel Sounds; Production of Vowel Consonant Combinations; Letter Sound Production; Letter Naming; Recognition of the Visual Form of Nonsense Words; Recognition of Vowel-Consonant Combinations; Recognition of Initial Letter Sounds.
AU AUTHOR: Guthrie-John-T.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 0-12.
NT NOTES:
TIME: 45; approx.
ITEMS: 210.
AB ABSTRACT: Designed to assess the subskills involved in single-word reading. KIPT has four alternate forms, each of which includes all the subtests.

AN ACCESSION NUMBER: TC007228 ETS 8502.
TI TITLE: Prereading Expectancy Screening Scale.
DT SUBTESTS: Sequencing Test; Spatial-Aural-Visual; Memory; Letter Identification.
AU AUTHOR: Hartlage; Lawrence-C; Lucas-David-G.
YR YEAR: 73.
AV AVAILABILITY: Psychologists and Educators, Inc.; P.O. Box 513, Chesterfield, MO 63017.
TG TARGET AUDIENCE: AGE 6-9.
NT NOTES:
TIME: 35; approx.
AB ABSTRACT: Group diagnostic battery used to predict reading problems in beginning readers. Developed to identify learning disabilities in early school years.

AN ACCESSION NUMBER: TC007193 ETS 8502.
TI TITLE: Analysis Of Readiness Skills: Reading And Mathematics.
DT SUBTESTS: Visual Perception Of Letters; Letter Identification; Mathematics-Identification; Mathematics-Counting.
AU AUTHOR: Rodriques-Mary-C; And Others.
YR YEAR: 72.
AV AVAILABILITY: Riverside Publishing Co.; 8420 Bryn Mawr Ave., Chicago, IL 60631.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 40; approx.
ITEMS: 35.
AB ABSTRACT: To determine whether a child is ready to enter reading and mathematics programs by testing the child's knowledge of the alphabet and numbers. The test instructions are written in both English and Spanish; the results for Spanish-speaking children would determine their readiness for placement in an English-as-a-Second-Language program. The authors recommend administering to no more than 15 students at a time.

AN ACCESSION NUMBER: TC007127 ETS 8502.
TI TITLE: Spatial Orientation Memory Test.
AU AUTHOR: Wepman-Joseph-M; Turaids-Dainis.
YR YEAR: 71.
AV AVAILABILITY: Western Psychological Services; 12031 Wilshire Blvd., Los Angeles, CA 90025.
TG TARGET AUDIENCE: AGE 5-9.
NT NOTES:
TIME: 20; approx.
ITEMS: 20.
AB ABSTRACT: Individually administered instrument that assesses a child's ability to retain and to recall the directional relationships of visually presented forms. Includes the basic

recognition of horizontality and verticality as well as the retention and recall of oblique spatially oriented figures. The subject responds by pointing to one of the multiple choices. Available as Form I and Form II.

AN ACCESSION NUMBER: TC006560 ETS 8502.
TI TITLE: Test of Directional Skills.
AU AUTHOR: Sterritt-Graham-M.
YR YEAR: 73.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 12.
AB ABSTRACT: Measures spatial orientation abilities prerequisite to learning to read: orienting to the beginning of a sentence or block of text, tracking words from left to right, and tracking lines of text from top to bottom. Consists of 12 cards bearing one to four lines of printing in primary size type.

AN ACCESSION NUMBER: TC006355 ETS 8502.
TI TITLE: Language Development Inventory for Kindergarten or Preschool.
DT SUBTESTS: Object Recognition; Oral Comprehension; Form Discrimination and Categorizing; Picture Interpretation; Follow Simple Instructions.
AU INSTITUTIONAL AUTHOR: Lamar Consolidated Independent School District.
YR YEAR: 76.
AV AVAILABILITY: Tests in Microfiche; Test Collection, Educational Testing Service, Princeton, NJ 08541.
TG TARGET AUDIENCE: AGE 2-5.
NT NOTES:
ITEMS: 31.
AB ABSTRACT: Designed to determine a pupil's eligibility for kindergarten or preschool due to inability to use and understand the common English language words that are necessary for normal progress in the first grade. The inventory consists of five areas: object recognition, oral comprehension, form discrimination and categorizating, picture interpretation, and following simple instructions.

AN ACCESSION NUMBER: TC005795 ETS 8502.
TI TITLE: Roswell-Chall Auditory Blending Test.
AU AUTHOR: Roswell-Florence-G; Chall-Jeanne-S.
YR YEAR: 63.
AV AVAILABILITY: Essay Press; P.O. Box 2323; La Jolla, CA 92037.
GL GRADE LEVEL: 1; 2; 3; 4; 5; 6.
NT NOTES:

TIME: 5; approx.
ITEMS: 30.
AB ABSTRACT: An individually administered test designed to measure a student's ability to blend sounds auditorily into words when the sounds are orally given. The student may or may not have learned to associate the given sounds with a corresponding letter. The authors feel that this instrument is useful for judging the ease or difficulty that students will experience in phonics instruction, and may also be used in remedial reading.

AN ACCESSION NUMBER: TC003417 ETS 9011.
TI TITLE: Binion-Beck Reading Readiness Test for Kindergarten and First Grade.
AU AUTHOR: Binion-Harriet-Seay; And Others.
YR YEAR: 45.
AV AVAILABILITY: Psychometric Affiliates; Box 807 Murfreesboro, TN 37133-0807.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 40.
AB ABSTRACT: Purposes of this test are to aid the teacher to determine which children entering grade 1 are ready to learn to read and to help determine most effective method of instruction for each student. Test is designed to help determine whether the necessary factors (intellectual, physical, and personal development) of readiness are present in the children tested.

AN ACCESSION NUMBER: TC001810 ETS 8502.
TI TITLE: School Readiness Test.
DT SUBTESTS: Word Recognition; Identifying Letters; Visual Discrimination; Auditory Discrimination; Comprehension and Interpretation; Handwriting Readiness; Number Readiness.
AU AUTHOR: Anderhalter-Oliver-F.
YR YEAR: 74.
AV AVAILABILITY: Scholastic Testing Service, Inc.; 480 Meyer Road, P.O. Box 1056; Bensenville, IL 60106.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 60; approx.
AB ABSTRACT: Designed to measure learning readiness of students in late kindergarten or before the full third week of first grade. A Spanish manual of Directions which translates all teacher's oral statements and directions to children into Spanish is available.

AN ACCESSION NUMBER: TC001343 ETS 8502.
TI TITLE: School Readiness Test Kit.
DT SUBTESTS: Interview; Pencil and Paper Tests; Copy Forms Test; Incomplete Man Test; Right and Left Tests; Form Tests-Monroe

Visual One and Three; Animals and Interests; Examination of Teeth.
AU AUTHOR: Ilg-F-L; And Others.
YR YEAR: 65.
AV AVAILABILITY: Programs for Education; Dept. 272, Box 167, Rosemont, NJ 08556.
TG TARGET AUDIENCE: AGE 5-6.
NT NOTES: Formerly entitled: Gesell Development Kit. Also available in text form: Ilg, Frances A. School Readiness-Behavior Tests, Used at the Gesell Institute. New York: Harper and Row, 1965.
AB ABSTRACT: A battery of behavior tests to determine a child's readiness for school.

AN ACCESSION NUMBER: TC810617 ETS 8908.
TI TITLE: Early Learning Assessment and Development.
DT SUBTESTS: Motor Skills; Perceptual Skills; Communication Skills; Learning and Memory; Emotional and Social Development.
AU AUTHOR: Curtis-Audrey; Wignall-Mary.
YR YEAR: 81.
AV AVAILABILITY: Macmillan Education Ltd.; Houndmills, Basingstoke, Hampshire, RG21 2XS, England.
GL GRADE LEVEL: K.
TG TARGET AUDIENCE: Adults.
AB ABSTRACT: Identifies a child's area of strength and weakness at an early stage of his or her school career. Assesses five areas of development: motor skills, perceptual skills, communication skills, learning and memory, emotional and social development. Each area of assessment is accompanied by a choice of activities to alleviate the child's difficulties. Assessment should be done when the child is between 5 years 3 months old and 5 years 6 months old.

AN ACCESSION NUMBER: TC810610 ETS 8705.
TI TITLE: Infant Reading Tests: Pre-Reading Tests.
AU AUTHOR: Brimer-M-A; Raban-Bridie.
YR YEAR: 79.
AV AVAILABILITY: Educational Evaluation Enterprises; Awre, Newnham, Gloucestershire GL14 1ET, England.
TG TARGET AUDIENCE: AGE 4-7.
NT NOTES:
TIME: 20.
ITEMS: 25.
AB ABSTRACT: Designed to determine if the child has basic pre-reading skills such as: linguistic competence, ability to use symbols, recognition of speech sounds, discrimination of printed shapes. This test is used by primary or "infant schools" in Great Britain. The test comes in three progressively more difficult levels.

AN ACCESSION NUMBER: TC810533 ETS 8502.
TI TITLE: Linguistic Awareness in Reading Readiness Test.
DT SUBTESTS: Recognizing Literacy Behavior; Understanding Literacy Functions; Technical Language of Literacy.
AU AUTHOR: Downing-John; And Others.
YR YEAR: 83.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
GL GRADE LEVEL: K; 1.
NT NOTES:
TIME: 60; approx.
ITEMS: 75.
AB ABSTRACT: Series of group tests useful in determining strengths and weaknesses of both individual pupils and the class with regard to their understanding of the linguistic concepts needed for reasoning

about the tasks of reading instruction. Each of the three subtests has two alternate forms, equal in conceptual content and level of difficulty. Based on recent research which shows reading readiness is closely related to linguistic awareness and related concepts of functions and features of written language. Test has its foundations in the work of Jean Piaget and Lev Vygotsky. Principle underlying test is that learner must understand purpose of the skill to be acquired and the concepts used for talking and thinking about how to perform the skill. The subtest recognizing literacy behavior measures extent to which child recognizes kinds of activities involved in skills of reading and writing. The understanding literacy functions subtest deals with the concept of the varied purposes of reading and writing. The technical language of literacy subtest measures child's knowledge of technical terms used in describing features of written language.

AN ACCESSION NUMBER: TC810467 ETS 8502.
TI TITLE: Thackray Reading Readiness Profiles.
DT SUBTESTS: Vocabulary and Concept Development; Auditory Discrimination; Visual Discrimination; General Ability.
AU AUTHOR: Thackray-Derek; Thackray-Lucy.
YR YEAR: 74.
AV AVAILABILITY: Hodder & Stoughton Educational; P.O. Box 6; Mill Road, Dunton Green, Sevenoaks, Kent TN13 2XX, England.
GL GRADE LEVEL: 1.
NT NOTES:
TIME: 70; approx.
ITEMS: 67.
AB ABSTRACT: The first original British reading readiness tests to be published are a measure of four important reading readiness indicators. Each of four subtests should be administrered separately. Children should be given an opportunity to rest between sessions. Total administration may be completed in 2 days. Designed for use with children at the beginning of grade 1. May also be used diagnostically with older nonreaders.

AN ACCESSION NUMBER: TC810453 ETS 8410.
TI TITLE: The Visual Pattern Recognition Test and Diagnostic Schedule.
AU AUTHOR: Montgomery-Diane.
YR YEAR: 79.
AV AVAILABILITY: NFER-Nelson Publishing Company; Darville House, 2 Oxford Road East, Windsor, Berks SL4 1DF, England.
TG TARGET AUDIENCE: AGE: 4-5.
NT NOTES:
TIME: 25; approx.
ITEMS: 28.
AB ABSTRACT: Battery of tests for use by teachers in nursery school or kindergarten as part of the general assessment of children's abilities. Initially developed and standardized as a means of assessing children's

reading readiness. Approriate for children between the ags of 4 years, 7 months to 5 years, 6 months. Most important function is as a diagnostic tool of specific, highly relevant pre-reading behaviors. Individually administered.

AN ACCESSION NUMBER: TC800254 ETS 8502.
TI TITLE: Children's Understanding of Reading Language.
AU AUTHOR: Kemp-Max.
YR YEAR: 82.
AV AVAILABILITY: Australian Council For Educational Research; Radford House, Frederick Street, Hawthorn, Victoria 3122; Australia.
GL GRADE LEVEL: K; 1; 2.
TG TARGET AUDIENCE: AGE 5-7
NT NOTES:
ITEMS: 20.
AB ABSTRACT: Explores framework of assessment of children's readiness to read, development of reading skills, attitudes toward and interest in reading, and uses to which their reading can be put. Teachers may formalize their observations by using a checklist in association with a special stimulus booklet, the survey of CURL. CURL may be used as a classroom survey or an individual diagnostic checklist. By itself, it is not a reading readiness assessment but should be viewed as part of the teacher's investigation into children's reading readiness. Main purpose is to help teachers select students who need further formal experience with books and print prior to kinds of instruction which occur when reading instruction begins.

AN ACCESSION NUMBER: TC800086 ETS 8502.
TI TITLE: Kindergarten Behavioral Index: A Screening Technique for Reading Readiness.
AU AUTHOR: Banks-Enid-M.
YR YEAR: 72.
AV AVAILABILITY: Australian Council for Educational Research; P.O. Box 210; Hawthorn 3122; Australia.
GL GRADE LEVEL: K; 1.
NT NOTES:
ITEMS: 37.
AB ABSTRACT: Designed for use at the end of a child's first year in school when he or she is at least 5-1/2 years of age. Developed for use in assessing academic readiness and identification of children with potential learning disabilities.

ETS TEST COLLECTION VIA INTERNET

The ERIC Clearinghouse on Assessment and Evaluation has mounted on its gopher site a database to help locate tests. This database can be used by accessing the gopher at the address: GOPHER.CUA.EDU The ERIC/ETS Test Collection is located under: Special Resources/ ERIC Clearinghouse on Assessment and Evaluation/ Test Locator/

To search the database, enter keywords from the title or descriptors. For example, if you would like to search for tests on oral language proficiency, you could type in all three words, or oral and proficiency. You may get slightly different results, but you will have information on a lot of tests to look at. If you know the title of the test, the best way to search is to use the main words in the title, not necessarily all of the words in the title. If you are looking for the Wechsler Intelligence Scale for Children-Revised, the most efficent way to search is with the words Wechsler, intelligence, and children.

INTRODUCTION TO THE ETS TEST COLLECTION

The Educational Testing Service (ETS) Test Collection database contains records on over 9,500 tests and research instruments. These records describe the instruments and provide availability information. The Test Collection encompasses virtually all fields from vocational interest inventories for adults to instruments that measure shyness or predict recidivism in released criminal offenders, to assessment of managerial style, as well as education-related achievement and aptitude tests. The test descriptions are indexed with ERIC Thesaurus terms for subject accessibility.

This is a joint project of ETS and ERIC_AE. ETS Library and Reference Services Division prepares the descriptions. ERIC_AE maintains the database and hosts the Search System. ERIC_AE has also begun to put ETS prepared test descriptions into the ERIC Resources in Education database. About 15 descriptions are added each month.

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You may download individual and small groups of test descriptions and you may point to this service from any Gopher Site.

WHAT KIND OF TEST ARE DESCRIBED?

The Test Collection database collects a variety of instruments: achievement tests, aptitude tests, personality measures, attitude measures, career/vocational interest measures, occupational tests such as nursing or sales skills inventories. Many research instruments are collected as well as tests from commercial publishers.

WHAT INFORMATION IS AVAILABLE ABOUT THE TESTS?

The title, author, publication date and source appear in the record. An abstract describing the instrument, intended population, and uses accompanies the record. Subject terms give the age and grade level information as well as ERIC Thesaurus terms that describe the test.

DOES THE TEST COLLECTION DATABASE REVIEW THE TESTS?

No, other reference guides such as Mental Measurements Yearbooks,

Tests: A Comprehensive Reference for Assessments in Psychology, Education, and Business, and Test Critiques distributed by Pro-Ed fill that role. You can search the tables of contents for the MMY and Test Critiques through the ERIC_AE Gopher Site.

ARE ALL THE TESTS IN THE DATABASE CURRENTLY IN PRINT?

No, some of the items are out of print. We suggest contacting the publisher for permission to use out-of-print materials. Phone numbers can be located using another menu option on the ERIC_AE Gopher Site.

WHERE CAN I SEE THE ACTUAL TEST INSTRUMENTS?

Availability information is provided in the records. Many colleges and universities have test collections in their libraries. Talk to you local librarian for more information.

WHAT IS TESTS IN MICROFICHE?

Tests in Microfiche is a subcollection of unpublished research instruments that are available for purchase in microfiche from the ETS Test Collection. The collection includes instruments appropriate for diverse populations (infants, learning disabled, adults, etc.) Each set spans a wide range of topics such as job satisfaction and attitudes towards school. More than 800 tests are available.

DOES THE TEST COLLECTION PROVIDE REFERENCE SERVICES?

No, the descriptive information in the database should help answer most questions people may have. And the publisher of the particular test is the most competent source of information. You can, however, route general inquiries to ERIC_AE@CUA.EDU.

Ask_AE@cua.edu
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